

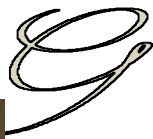
The Society of Mayflower Descendants in the State of Connecticut

www.ctmayflower.org

Nutmeg Gratings

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GOVERNOR'S MESSAGE



As I write this it is Memorial Day and I have just returned from visiting the family cemetery. How impressive it was to see so many American flags on the graves of the deceased servicemen and women buried there. Memorial Day is a day to

honor those who fought and continue to fight for our country and especially those who gave their lives so that we may enjoy the many freedoms available to us today. It is a time for us to recall the human sacrifices made on a nation's behalf. As I recall the service of my ancestors I am in awe of the sacrifices that they must have made in order to serve their country. My father fought in World War II and it was only after his death that I discovered he was the recipient of the Silver Star for his gallantry in fighting against the Nazis. While he was proud of his service, he never once mentioned his awards (he also received two Bronze Stars). His grandfather fought in the Civil War, reenlisted for a second tour of duty after being discharged from his first tour for disability, and spent months in a confederate prison. His health was never the same after returning from the war and he died a relatively young man. I have ancestors that fought in the Revolutionary War, the French and Indian War and even King Phillip's War.

Unfortunately, I don't have much information on the details of their service but I am sure that it was courageous and involved great sacrifice.

I mention my family's service only because I believe that as *Mayflower* descendants, we all are in a special position to appreciate the breadth of service of so many of our ancestors. I am sure that all of us have many stories that we could tell concerning the gallantry exhibited by our forebears in service to our country. I hope that all of us feel a special obligation to perpetuate their memories, not only on Memorial Day but every day, so that our children and our children's children will appreciate their efforts to preserve America's way of life and the liberties we all hold so dear.

On a lighter note, please mark your calendars now for our annual meeting and luncheon to be held on October 23. I am pleased to announce that our Governor General, Judith Swan, will be the guest of honor and will speak to us about the women of the *Mayflower*, which is a special interest of hers. We look forward to welcoming her to Connecticut.

I close by thanking the officers and members of our Board of Assistants for all of their efforts on behalf of the Connecticut Society. If anyone has an interest in volunteering their time and talents please let me know.

Sincerely,

Don Studley, Governor

NEW MEMBERS APPROVED

WE ARE PLEASED TO WELCOME THESE NEW MEMBERS INTO OUR SOCIETY

DESCENDANTS OF JOHN ALDEN

David Stanford Beisler, East Haven, CT
Lee David Noyes, Waterford, CT
Haley Melissa Rowlands, Oxford, CT

DESCENDANTS OF WILLIAM BRADFORD

Trevor Christian Joseph Moyler, Pelham, NY
Fredrick Charles Roecker III, Simsbury, CT

DESCENDANTS OF WILLIAM BREWSTER

Richard Ray Bearse, Seminole, FL
Vanessa Sue Bighnatti, Cromwell, CT
Henri Miles David, Jr., Old Saybrook, CT
Charles Arthur Hampton, Latonia, KY
Elizabeth Lyn Harris, Parsippany, NJ
Kelly Therese Harris, Unionville, CT
Paul David Harris, Unionville, CT
Philip Edward Harris, Burlington, NC
Michael Devlin McCabe, Cornelius, NC
William B. Platt, Medford, MA
Samantha Jo Michon, Central Village, CT
Amy Elizabeth Harris Ponte,
Gaithersburg, MD

DESCENDANTS OF EDWARD FULLER

John Walter McCabe, Berlin, CT

DESCENDANT OF MARY CHILTON

Megan Elizabeth Brown, Brunswick, ME

DESCENDANT OF EDWARD DOTY

Janet Mathison, East Hampton, CT

DESCENDANTS OF STEPHEN HOPKINS

Jonathan Knight Bitting, New Canaan, CT
David Carl Nelson, East Haddam, CT

DESCENDANTS OF JOHN HOWLAND

Robin Kencel, Greenwich, CT
Carl Fredrick Miller, Hawi, HI

THOMAS ROGERS

Marion Louise Lawrence, Warwick, RI
Carol Marie Oveson, Big Lake, MN

DESCENDANT OF MILES STANDISH

Allison Gushee Molkenhuth, Darien, CT

DESCENDANTS OF RICHARD WARREN

Edward Samuel Adamy III, Manchester, CT
Douglas Warren Elwell, Southbury, CT
Roxanne Lee Warren Elwell, Southbury, CT
Mary Ives Miller Hooper, Middlefield, CT
Nancy H. MacColl, Avon, CT
Alice Whitman Sailer, Niantic, CT
Nancy Ann Little Stevens, Glastonbury, CT
Austin Allen Warner, Thompson, CT

DESCENDANTS OF WILLIAM WHITE

Joanne M. Decker, Ellendale, DE
Karen Lethbridge, Wilton, CT

IN MEMORIAM

Carol Jones, Jan. 7, 2010
Priscilla Smith Botti, Jan. 11, 2010
Janet Mathison, Jan. 11, 2010
Edward Bradford Garvey,
Jan. 16, 2010
Charles Reynolds, Feb. 22, 2010
Byron Pierce Kinnie, Jr., Jan. 26, 2010
Margaret Helen (Hodges) Purnell
Feb. 27, 2010
Ralph W. Lathrop, Feb. 27, 2010
Marjorie Aiello, March 7, 2010

OUR DEEPEST SYMPATHIES TO THE
FAMILIES AND FRIENDS OF OUR
DECEASED MEMBERS. MAY GOD BE
WITH THEM ON THEIR FINAL
VOYAGE.

The fact that an article appears in *The Gratings* does not in any way reflect that *The Gratings*, its staff or the Connecticut Society of *Mayflower* Descendants guarantee the historical accuracy of any information contained therein.

2010 Scholarship Winners

Scholarship awards were presented at the Society's bi-annual luncheon in June. The following students are this year's recipients.

Thomas Manning is a senior at Stonington High School, where he is a member of the National Honor Society and student government and other organizations and clubs. He is currently in the process of making the final decision for which college or university he will attend next year, having narrowed his choices to Saint Michaels's College in Vermont, The University of Connecticut, and Virginia Tech. He plans to major in biology, and after graduation plans to continue his education either in medicine or biology. Thomas has stated that he is honored to have received this scholarship. "I am very grateful for the aid that it will provide me in my education. Thank you very much."



Sarah Green wishes the Society to know how incredibly grateful she is for the generous award. "I am excited to begin pursuing my higher education, and the scholarship will be of great assistance to me."

Sarah will attend Southern Connecticut State University this fall. She has been accepted to Southern's Honors College and is looking forward to an in-depth study of the English language. Her goal is to achieve a degree in English with educational certification so that she can begin teaching immediately upon graduation. From that point, she will likely pursue a Master's Degree in either English or education.



Kati Hinman, from Norwalk, CT., is a senior at Northwestern Regional #7. She is captain of the soccer, swimming, and math teams and pole vaults for the track team. She is also an active member of National Honor Society and Student Council. She says that she loves joining clubs and getting to know new people. Next year she will be attending the University of California at Berkeley, stating, "I really wanted to attend a school that will challenge me and put me out of my comfort zone, and that is what Berkeley can do for me." She plans to major in biology on the pre-med track, as someday she hopes to join Doctors Without Borders.

"I am truly grateful to be receiving this award. It is a tremendous honor and I offer all my thanks to the Society of Mayflower Descendants for choosing me!"



Governor Don Studley presents a scholarship certificate to Thomas Manning at the April luncheon. Sarah Green and Lois Johnson look on.

CONGRATULATIONS, ARTISTS AND WRITERS!

Once again you have delighted us with your creativity and imaginations in answering the call to participate in our second annual art and writing contest. Choosing winners was difficult, but we had to fulfill an obligation; entries are published in this issue. In fact, they were so good we decided to publish all of them.

What My Ancestor Saw

By Brianna Kinnie

Sixth Grade

(Richard Warren)



England growing out of sight,
An endless ocean becomes a fright.
As seagulls glide through the cloudless sky,
Fears and dreams come alive.

Crashing waves and rolling seas,
Brewing storms and quaking knees.
Starry skies and a moon so bright,
Lead the *Mayflower* through the night.

Over in the distance he now sees,
A land with no buildings, only bare trees.
Off it goes, the shallop departs,

Towards an unknown land where the settlement will start.

Snowflakes flutter to the ground,
Burying everything without a sound.
The supply of food diminishes fast,
As the roaring winds hit with a blast.

The sun comes out, warm and aglow,
So does an Indian, friend or foe?
He teaches them how to plant with fish, So
then in the winter, they may have a food-filled dish.

A treaty is signed with a quill and pen,
Between the Wampanoag Indians and the
Separatist men.

Together they live in the wide, abundant
woods,
In a sea of trees and edible goods.

Bright colors of leaves tell that it's Fall,
Time to harvest the crops, gather them all.

He spots the Indians coming with deer,
So they have a feast with meat and plenty
of beer.

From endless seas and rolling hills,
To flying birds and winter's chills.
And things that would make you open
your jaw,
This is what my ancestor saw.

What My Ancestor Saw

**By Trevor Allen Gervais
Fifth Grade**



November 1620: Today, I, John Alden, was
the very first person to leave the
Mayflower and step onto a rock and then
onto land! I was a ship's carpenter and
barrel maker: a very important job!
I was one of the men who found an
abandoned village. We saw mounds of
earth, which we later discovered were the
graves of Indians. We found woven
baskets, kettles, colored beans, and maize.

We knew that this was a land where we
could build homes and raise our families.
We signed a compact before the ship
landed so that we would not have mutiny.
We were lucky to have chosen this spot to
land. Fields had been cleared.
It was cold and snowy, and we had no
buildings in which to live. I knew it would
be a challenge to survive in this land, but I
was determined to do just that! If the
Indians could live and farm here, I knew
that I could, too.

The Diary of John Howland

**As Told by Clifford Mason Gervais
Fifth Grade**

Fall 1620: Dear Diary,
Today, I, John Howland, manservant for
Governor John Carver, was privileged to
leave the ship, the *Mayflower*, and set foot
on dry rocky land!

I feel fortunate to even be here! But for the
quick actions of my shipmates, I would
have drowned when I fell overboard during
one of the many storms that we endured. I
thanked God for my survival and say
prayers to Him daily. I was saved when I
grabbed a boat hook.

I am a bachelor, but plan to marry and
raise my family here. It is cold and snowy,
and the winds make me chilled to the

bone! We have found evidence that an
Indian tribe had lived and farmed here,
but no Indians are to be found.

I signed a Compact before we left the ship,
as did all the men onboard. We agreed to
this contract in order to prevent a revolt.

I know we have houses and a church to
build, and we should get started
straightaway. Luckily, the many trees will
help us build and help to warm us.

Today, we found a variety of colored beans
and maize. We will surely plant these
come spring and hopefully produce a most
bounteous harvest in this new land!

What Richard Warren Saw

By Brandon Kinnie
Eighth Grade

Through the sea and waves we went,
into the harbor and the woods.
We cleared a place, a place for the fort.
Soon we built houses and homes along a
dirt road.
We built a meetinghouse, and for every
Sunday we went.
You were never bored upon this village.
You were building, tending the garden,
hunting and exploring.
Squanto and his Indian friends helped you
plant food and showed you how to survive
in the new world.
What Richard Warren saw was everyone
getting along,
helping each other, and prospering each
day.
The first winter, many people died.
You had to bury them and stay alive
yourself.
Many were sick while others were starving.
In the spring we planted seeds with the
help
of Squanto and his Indian friends.

We survived and grew strong each passing
day.
What Richard Warren saw was everyone
getting along,
helping each other, and prospering each
day.
Everyone has his or her own part to do;
if they didn't, the village would fail.
Everyone was expected to work and help
each neighbor.
When we were hungry, we would hunt.
Any animals that had enough meat to
make a meal, we would shoot.
The best were deer and rabbit.
If you didn't hunt, you would be in the
garden.
We had all sorts of plants.
Potatoes, corn, peas, and green beans held
the fame.
What Richard Warren saw was everyone
getting along,
Helping each other, and prospering each
day.
What Richard Warren saw was a brand
new life.

Sickness and the Sea

By Jacob R. Gervais
Seventh Grade
(Peter Brown)

Sickness and the sea;
Sea and sickness.
Tight quarters for
Months on end!
Land finally seen:
Beaches are beautiful!
Woods as thick as a knit blanket;
Indians wandering!
Indians give food and trade.
Never again to see
Sickness and the sea!

WHAT MY ANCESTOR SAW

HANNAH CRARY

THIRD GRADE

(Francis Cooke)



What My Ancestor Saw

Makayla Kinnie

Fifth Grade

(Richard Warren)

November 1620

Land at last! The sight of it makes me want to jump for joy! The land we see is very large with trees and mountains. England was much different because all of the people and buildings. All of us are glad we are not in England still. Now we can raise our children with our beliefs instilled. I'm ready for all the adventures that await me on this new land. I hear the Captain telling his men to get in a rowboat that will head to the rocky shores. Some people think that they shouldn't go but still I go. We search this lost land for a place to start our village. All of a sudden past the trees, we see a large flat area of land, a deserted Indian village, the perfect size for us. We get back to the ship as the sun is setting. My family and I thank God for this glorious day before we retire to bed.



What My Ancestor Saw

By Benjamin Kinnie

Second Grade

(Richard Warren)

NEW JUNIORS

The following new juniors were listed incorrectly in the March issue of *Gratings*. The editors apologize for the error.

Akio Kawasaki
Takeo Kawasaki

Masao Kawasaki
Bliss Rogers



TRUE OR FALSE

Test yourself on Pilgrim history and then read “What Happened and When?”

- | | | |
|---|---|---|
| T | F | Very few Pilgrims died during the first winter. |
| T | F | The Pilgrims who died the first winter were buried in unmarked graves. |
| T | F | There was enough room on the <i>Mayflower</i> for each family to have its own room. |
| T | F | The children were allowed to run up and down the decks of the <i>Mayflower</i> . |
| T | F | Some of the Pilgrims gave up and went back to England. |
| T | F | 102 passengers sailed to the New World aboard the <i>Mayflower</i> in 1620. |
| T | F | The first harvest feast celebrated by the Pilgrims lasted three days. |
| T | F | The Pilgrims used oiled parchment in their windows instead of glass. |
| T | F | The <i>Speedwell</i> arrived in the New World a few days after the <i>Mayflower</i> . |
| T | F | Squanto taught the Pilgrims how to plant corn. |

ANSWERS ON PAGE 10.

WHAT HAPPENED AND WHEN?

1620:

August 1st – The Pilgrims leave Holland for England aboard the *Speedwell*.

August 5th – The *Mayflower* and the *Speedwell* leave Southampton, England. The *Speedwell* starts leaking so both ships return to shore. Most *Speedwell* passengers transfer to the *Mayflower*.

September 6th – The *Mayflower* sails to the New World with 102 passengers and 20-30 crew members.

September-October – Pilgrim John Howland falls overboard but is later rescued. Oceanus Hopkins is born.

November 9th – The *Mayflower* lands in Provincetown on Cape Cod.

November 11th – Forty-one men sign the *Mayflower* Compact aboard the ship before disembarking to explore the new land.

December 6th – A crew of men explore the coastline of Massachusetts, landing in a place they will later name Plymouth.

December 16th – the *Mayflower* and its passengers sail into Plymouth Harbor.

December 18th – The Pilgrims leave the *Mayflower*.

1621:

January-March -- Almost half of the Pilgrims die during the first winter.

March 16th – The Pilgrims meet Somoset who tells them about Squanto. Squanto takes Pilgrim leaders to meet Massasoit, leader of the Wampanoag Nation.

March 22nd – Massasoit and Governor Carver sign a peace treaty.

Spring – Squanto teaches the Pilgrims to plant corn

April – Governor Carver dies and is replaced by William Bradford who will remain governor until his death in 1657.

April 5th – the *Mayflower* returns to England; all Pilgrims remain behind.

September-October – Massasoit and dozens of native men join the remaining 52 Pilgrims for a three-day harvest feast.

November 9th – The ship *Fortune* arrives with 35 settlers and not enough supplies.

1622-1623:

January-March 1622 -- This time is known as the “starving time.”

1623 – Ships *Anne* and *Little James* arrive from England with supplies, saving those Pilgrims who remain alive. Some of the families on the original *Mayflower* passenger list are aboard these ships.

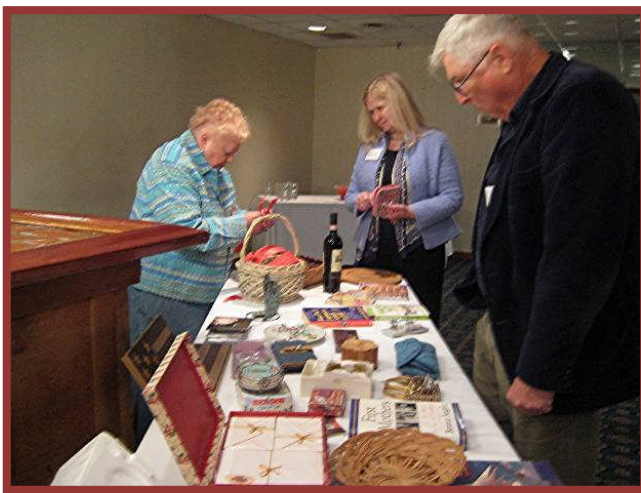
QUIZ ANSWERS: (1) F; (2) T; (3) F; (4) F; (5) F; (6) T; (7) T; (8) T; (9) F; (10) T.

SCENES FROM A LUNCHEON



The four Kinnie sibs, Brandon, Makayla, Benjamin and Brianna, entered the art and writing contest. Brianna won first prize in her age group for her poem, "What My Ancestor Saw."

Below: Lois Johnson sells raffle tickets for donated items at the April luncheon. Proceeds enrich the scholarship fund.



William Muttart, author of *111 Questions & Answers Concerning the Pilgrims*, presented copies of his book to the three scholarship winners, Thomas Manning, Sarah Green and Kati Hinman.

Below: Entries to the art/writing contest were on display at the luncheon.

